
**THE APPLICATION OF STORYTELLING METHOD IN ENGLISH
SPEAKING CLASS TO THE 11TH MIPA 3 CLASS OF
SMAN 1 SUNGAI PINYUH 2022/2023**

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Abstract

This study aims to find out the process of applying the storytelling method in students speaking and to find out students' perspectives after using the story telling method. The subjects of this study were class XI students at SMAN 1 Sungai Pinyuh in the 2022/2023 school year, with a total of 37 students. The observation results showed that there were 32 students who spoke English quite well after using the storytelling method and there were still some of the students whose reading comprehension was still lacking.

Based on the results of interviews with students at SMAN 1 Sungai Pinyuh, it was found that there were students who still had not mastered speaking English and did not understand the meaning of the story. However, some students said they liked English using this method, because it was considered fun and interesting. This study describe the analysis of students' reading interest through narrative text at MA Al Fathaanh Pasir Panjang. This research was conducted on grade XI students, in academic year 2022/2023 as the research subjects. This study also aims to find out the process of using narrative text material in analysing students'.

Keywords : *Storytelling, Speaking, Application, storytelling method.*

A. Introduction

In learning English, we cannot escape the term "speaking". Some people think that speaking is the most boring English lesson after grammar. However, there are also those who think speaking is the most important lesson in learning a language. Speaking is the process of conveying information and ideas from the speaker to the listener. In conveying information orally, the speaker must be able to convey it properly and correctly so that the information can be received by listeners. To be a good speaker, the speaker must be able to capture information critically and effectively; this is related to listening activities. If the speaker is a good listener, then he is able to capture information well.

The main purpose of speaking is to communicate. Communication is sending and receiving messages or news between two or more people so that the intended message can be understood. Therefore, in order to convey the message

effectively, the speaker must understand what will be conveyed or communicated. Almost everyone must have told a story in front of a crowd, whether it's just through pictures, sound, or words. This storytelling activity was generally taught when we were still in elementary school.

At the time, we would tell ourselves, from name, date of birth, to hobbies, In this study, the researchers chose SMAN 1 Sungai Pinyuh, which is located in Sungai Pinyuh District, Mempawah Regency, West Kalimantan.

There are several reasons the researchers chose this school, one of which is that this school is a school where researchers have previously conducted PPL activities, or practical field experience, which will make it easier to do research later, because they are already familiar with the school.

Apart from that, another reason for wanting to research here is to see how the students of SMAN 1 Sungai Pinyuh develop after applying this method. At the time of observation, the researcher saw that there were several students who were still not active in speaking. Therefore, the researcher chose this story-telling method to be applied in SMAN 1 Sungai Pinyuh. Story-telling ability is the activity of telling a story. People who tell stories are referred to as "storytellers." Traditionally, storytelling is done orally. As explained above, story-telling can be used as a method of learning English for children. In addition to getting children interested, there are also other functions, namely, honing speaking and listening skills in English, practicing pronunciation, increasing vocabulary, and increasing confidence in using English.

This case study investigates the voices of students and teachers in the application of digital storytelling using discovery learning. This research uses qualitative methods. In-depth interviews, class observations, and open questionnaires were used to explore the implementation of digital storytelling using discovery learning. This study involved a junior high school English teacher and 30 junior high school students in Bali, Indonesia. Ridhwan Yusuf, Desvalini Anwar, *Using Digital Storytelling to Improve Students' Learning*, 2018. Based on the author's experience teaching at SMAN 4 Bukittingi, it was found that most students had difficulty speaking because many students did not know what to say. This study used a qualitative method.

Speaking is one of the four skills in language that has an important role in mastering English. According to Hardiyanto (2018) Speaking is an important part of learning process in teaching English as foreign language (p:106). Meanwhile, Kuning (2020) states that, speaking is the ability of people in talking English that used to delivered information with fluently and producing, receiving, and processing information (p:36).

In speaking activities, of course there are things that underlie it, there are several main principles, including:requires at least two people, using a language that is understood together and exchanging ideas between participants, conveying ideas with the aim of reporting, entertaining, and convincing someone. Speaking is the ability or ability of a person to say words to express, state, and convey ideas and feelings orally to others. There are five aspects of speaking skills that evaluated in English as stated by Wipf (1982,p.27) in Susanti (2019) that is: Grammar, Vocabulary, Pronunciation, Comprehension, Fluency. Crystal (2003) in Hawa Asmaul Husna said that speaking English is considered a very important skill to master because english has a strong position as an international language in communication.

Furthermore, Safdarian (2013:208) in Mukminatus Zuhriyah defines storytelling as a way for students to retell stories in different words. Storytelling is an activity of expressing the soul through spoken language (Abdelmageed & El-Naggar,2018). in Hendro Hermansyah et.al.

Storytelling is a systematic technique for developing Indonesian speaking skills, especially for students (Nguyen & Nguyen, (2018)in Hendro Hermansyah et.al. Storytelling is a procedure that allows students to play a bigger role in reconstructing stories. This underscores social and academic development. When they tell stories, they use language for long periods of time. They build stories. This activity enhances their language development.

Sumiati, (2013) in Lilis Sulastri, Storytelling is a form of communication between the narrator and a number of participants through sounds and also movements that can provoke and grow students' imaginations. This storytelling activity is very suitable for elementary school libraries because it can foster the creativity of students and majors where imagination is stronger than experience.

People who want to tell stories must have good speaking skills, understand the character of listeners, imitate voices, be good at setting tone and intonation as well as skills in using aids.

The learning strategy can be interpreted as the strategy used by the teacher in carrying out targeted learning. In other words, the teacher's teaching and learning strategy is an effort to create conditions that are conducive for students to learn (Abidin, 2012). In storytelling there are elements that compose it, namely, Visualization (viewing images with the mind's eye) to create a story. The storyteller must describe the situation, condition, time and character of the character, and then vocals, vocals are one of the elements of storytelling, the storyteller must master vocals and must/can be able to tell about the characters in the story. The last, Body gestures, Body gestures are important for storytellers to make.

B. Research Methods

Qualitative research is a research process that seeks to understand human or social phenomena by creating a complete and complex picture that can be presented in words, reporting in detail the perspectives obtained from information sources and carried out in a natural context. (Walidin Saifullah & Tabrani, 2015: 77).

The purpose of qualitative research can be seen from: Describing the research object (object describing); so that the research object can be interpreted, it is necessary to describe it through photographing, video recording, illustrating and narrating.

This depiction can be done on objects in the form of events, social interactions, religious social activities, and so on, and then expressing the meaning behind the phenomenon (exploring the meaning behind the phenomenon) the meaning behind the phenomenon/fact can be revealed if the researcher shows and reveals it through in-depth interviews (depth in interviews) and participation observation (participation observation).

In this study, researchers were present at the scene and interacted / participated directly. On the grounds that a researcher can investigate how the process of student development is when the story telling method is applied, and

how their progress in mastering speaking English during the learning process takes place. This means that the researcher pays attention directly to this research about what needs to be improved for them in learning speaking. This research confiscated SMAN 1 Sungai Pinyuh, which is located in Sungai Pinyuh District, Mempawah Regency, West Kalimantan. This school is located in a very strategic area because it is close to residential areas. This school has two majors: MIPA and Social Sciences. In grade 11, there are 4 classes, namely MIPA 1, MIPA 2, MIPA 3, and MIPA 4. The researchers focused on MIPA 3, with a total of 37 students. In collecting data, the data collection techniques that researcher will use :

Observation is a way of collecting relevant information and data by observing, so in this case observation is referred to as a participatory study because the researcher has to establish a relationship with the respondent as a means of conveying information to the researcher.

A more general definition is proposed by Margono, namely observation is observation and systematic recording of visible symptoms on the research object. Observations can be carried out by means of directly or indirectly.

Interview is a conversation to gather information from interview theory. Another purpose of the interview is to find out what is in the minds and hearts of other people, how they see the world, that is, things that the researcher does not know through observation. (Dr. H. Zuchri Abdussamad, 2021.143)

According to the opinion above, the researchers conducted interviews directly in the field, collecting data or information, namely to ask and answer questions directly in depth. And interviews related to the problem that will be examined by researchers, namely, The Application of Story Telling Method in English Speaking Class to the 11th MIPA 3 Class of SMAN 1 Sungai Pinyuh.

This documentation is used to complement data obtained from interviews and observations originating from documents and recordings. In qualitative research there are data sources that come from non-humans such as documents, photographs and statistical materials.

This documentation method is one of the easiest forms of data collection, because researchers only observe inanimate objects and if they experience

mistakes it is easy to revise them because the data source is fixed and does not change.

C. Discussion

In this chapter, the researcher presents the results of the research and its discussion. As explained in the previous chapter, the purpose of data collection in this study is observation, and in this chapter, the researcher will analyze the collected data. Class XI MIPA 3 SMAN 1 Sungai Pinyuh Academic Year 2022-2023 The findings of this research are based on observations and interviews.

English is important as an international language and also plays an important role even in countries where English has historically had little influence. If you have basic knowledge of English, you can understand yourself wherever you are.

Learning English can also help in developing students' critical thinking skills, namely students learn to understand and understand how to pronounce English and collect vocabulary to improve their English skills, besides that they also have to learn to analyze and express ideas, effectively. It is this process that involves students' ability to think critically, solve problems, and develop creative thinking in English.

In this discussion section, researchers have discussed research findings through observation and interviews, regarding the process of using story telling in teaching speaking English, as well as explaining the advantages and disadvantages of using story telling learning. Based on the findings, there are some students who still have difficulty in pronouncing English and understanding the meaning of the story, because they think that learning English is difficult.

Learning with the storytelling method has a close relationship with the results of learning, because by using this storytelling method, it can help students understand the problem content of a story, students are trained to speak express words that can improve students' speaking skills.

Story telling is useful for improving speaking skills, developing imagination, and also increasing vocabulary, as well as helping to retell stories that are heard, which can affect learning activities and make the atmosphere more active.

Students' responses to the learning process using the story telling method were that they felt very enthusiastic because they preferred practice to theory. They think that telling stories can increase their knowledge of what they do not know, such as fairy tales in ancient times, or even stories that have never been heard at all, although there are some students who still do not master the contents of the story and also the pronunciation when they hear it.

D. Conclusion

Qualitative research is a research method that focuses on an in depth understanding of the experiences, perspectives, and social context of a phenomenon. This method involves collecting data in the form of text, images, or videos, then analyzing them to reveal emerging patterns, themes, and meanings. In qualitative research, researchers are more directly involved in the process of collecting and interpreting data.

Researchers used non-test data collection techniques, including interviews, observation sheets, and field notes, to analyze students' speaking abilities after using the storytelling method. Observations were made through preliminary research, teacher interviews, and documentation, with the main data coming from teachers. Observation is another technique used, the purpose of observation is to gather accurate and detailed information about behavior.

The observation results show that most students really like this method because they think this method is not boring and at the same time can improve their speaking skills in English lessons.

Based on the results of observations and interviews with students, the researcher found that there were some students in grade 11 MIPA 3 who still had difficulties in mastering vocabulary, pronunciation and understanding the meaning of the story, most of them were enthusiastic and active in telling stories and speaking English.

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