
**AN ANALYSIS OF STUDENTS' INTEREST IN READING BY USING
NARRATIVE TEXT IN CLASS XI OF MA AL FATHAANAH 2022/2023**

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Abstract

This study aims to describe the analysis of students' reading interest through narrative text at MA Al Fathaanah Pasir Panjang. This research was conducted on grade XI students, in academic year 2022/2023 as the research subjects. This study also aims to find out the process of using narrative text material in analysing students' reading interest in class XI of MA Al Fathaanah and to find out students' perspectives after using narrative text in English learning. This type of research is descriptive qualitative research. The participants in this study are all grade XI students at MA Al Fathaanah pasir panjang with a total of 13 students. Data collection instruments in this study were observation sheets and interviews. Techniques for data analysis were data reduction, data presentation, and comparing the data. Data were collected through observation and interviews with a total of 13 students. The results of this study indicate that students' reading interest in English subject is still low, and the students have not felt interested in reading narrative stories in English. This is based on students' dislike of reading because they are difficult especially in pronunciation, word processing and grammar. However, some of them also said that they enjoyed it, although not all students.

Keywords : *Students' Interest, Reading, Narrative Text.*

A. Introduction

The importance of improving reading achievement, particularly in English, and highlights the role of reading materials and teaching strategies in fostering students' reading interest. The focus is on narrative texts as teaching materials and their potential to increase students' reading interest. Rizqa Cahya Ramadani, emphasised the need for teachers to adapt to changing times and use new techniques to engage students in reading.

Rizqa Cahya Ramadani, emphasised that reading is a very important skill for learning English and teachers should go beyond the superficial level of teaching. This suggests that interest plays an important role in encouraging a positive attitude towards reading, especially in a foreign language such as English. The researcher notes that certain teaching activities can hinder learning and

underlines the importance of choosing strategies that benefit students based on their environmental experiences and academic knowledge in the current era.

The section also mentions challenges faced by English teachers, such as students finding reading difficult or boring, especially in narrative texts. To address this, the researcher proposed a study titled “Analysis of Students' Interest in Reading Using Narrative Texts in Class XI of MA Al Fathaanah”.

The purpose of this study is to understand students' desire and interest in reading, especially in English, and to explore how narrative text materials can be used to improve their reading skills and enjoyment. Hopefully, the findings of this study will contribute to the development of effective teaching methods to increase students' interest and proficiency in reading English through narrative texts.

According to (Soedjanto Sandjaja) Reading is a process of gaining understanding from combinations of letters and words. Reading is one of several skills in learning English, to review the sequence of language development,

Reading is the Beginning of the process of language development, also discusses the physical, mental, social and emotional maturity needed to first reading experience In this process. Yulita Minha, “By reading a lot, students will have better understanding and knowledge. By reading, readers will know about the text, understand the main idea of the text or get the gist of the reading”. According to Tarigan (1985) in Erwin Harianto "reading is a process carried out and used by the reader to obtain messages to be conveyed by the author through written words/materials or picking and understanding the meaning contained in the written material.

Students are expected to be able to respond and understand the intent and purpose of a text that is read well, so that it will make it easier for students to answer the test. Reading is one type of written language ability that is receptive (Irdawati *et.al*). It is called receptive because by reading a person will get information, knowledge, and new experiences. Humans are required to have the ability to read in order to communicate with themselves and others. At the primary school level, the ability to read is very helpful for language growth. The ability to read and master language is the basis for further learning. (Muhsyanur 2014) “Reading is one of the receptive language skills”.

In the life of every individual must have a favourite or fun activity that they like, interest is a sense of preference or a sense of pleasure in something, interest is also a sense of preference and a sense of attachment to a thing or activity, without anyone telling you to. Interest is the most important basis in the learning process, interest is also the development and direction of individuals or groups that will produce the expected generation. According Schiefele, (1999) in Dzul Rachman. Interest is believed to be learners' preference in doing one job or activity instead of others, and it's showed with accrued attention and emotional engagement of learners. Interest can also be interpreted as a process that encourages and arises within the individual and the behaviour it causes. with interest or interest in something, the stronger or closer the relationship will be, and the greater the interest in that something.

According to Sarah Maiyasah 2021, In general, interest can be interpreted as a tendency that causes a person to seek or try activities in a particular field. Referring to the research title which discusses interest in reading through narrative text. According to Sarwani Ahmad 2015, narrative texts contain stories, - both fiction stories, non-fiction stories, fairy tales, folklore, animal stories / fables and so on. According to David Rudrum In (Prince, Narratology 1), 2005 Narrative is the representation of at least two real or fictive events in a time series, neither of which presupposes or entails the other. the view that what constitutes a narrative is a representation of a series or series of events.

There are, however, a number of variations on the view that a narrative requires only one event, while others insist on a series of events connected by causality. But overall, the term "representation" (or, sometimes, "presentation") is so widely used in defining narrative that this way of understanding narrative is arguably one of several senses "a text is defined as a narrative insofar as the text contains or shows narrative.

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B. Research Methods

This research used qualitative method, therefore the researcher goes directly to the field to explore the object of research, focusing on the objectives to be discussed by the researcher. According to John W. Creswell & J. David Creswell, 2018 The overall decision involves which approach should be used to study a topic. Informing this decision should be the philosophical assumptions the researcher brings to the study; the procedures of inquiry (called research designs); and the methodology of the study. Qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribe to a social or human problem. In this section the researcher determines the research location in accordance with the substance of the research, where the location is able to provide the substance of the research problem under study is able to provide entry, the research location can provide sufficient data in connection with the problem that is the focus of the researcher so the location or place that is the focus of this research is MA Al Fathaanaah which is located in Pasir Panjang Village East Mempawah District, Mempawah Regency.

This research took place at MA AL-FATHAANAHAH which is located on Jalan Traju Mas, Pasir Panjang Village, East Mempawah District, Mempawah Regency, West Kalimantan. This school has one department, namely the social studies department. In this section, the research subjects were the XI grade students of MA Al-Fathaanaah. In collecting data, the data collection techniques that researcher will use :

Observation is a data collection technique by directly observing the object that is the source of data, in this case the researcher makes direct observations in the implementation of data collection, the researcher will make observations or observations directly at the research location, at MA Al Fathaanaah Pasir Panjang Village. Interview is a conversation with a specific purpose, the interview also

aims to obtain information from the interviewee, the interview technique conducted by the researcher is an interview that focuses on the topic of the problem related to the focus of the researcher. In this section, the researcher conducted interviews with several sources, so that the data obtained varied and could be a reference to fulfil the data that the researcher needed. this time the interviewer focused on the teacher, homeroom teacher and several students in class XI MA-AI Fathaallah. Documentation is a technique used by researcher to collect data by collecting data in the form of archives, newspapers, writings on school information boards, photographs and others that can support the completeness of the data needed by researcher. In documentation, researcher try to collect, read and study various forms of written data.

C. Discussion

The techniques used by researcher in the data collection process are class observation, interviews and documentation to MA AI Fathaallah XI class students. The researcher presents and explains the results of the research findings and the results of the discussion of the data processing that the researcher has done when the data is obtained in the field. The researcher will analyse the data that has been collected and explain the research findings about "An Analysis Of Students' Interest In Reading By Using Narrative Text In Class XI Of Ma AI Fathaallah".

At the basic education level, reading skills require a good and maximum learning process. This is because primary school is the first formal educational institution in the world of education which is the basis or foundation for determining one's success to a higher level of education. According to Kholid A HARRAS 2011. Reading is an active experience, that is, an activity that is carried out consciously, purposefully, its understanding and meaning will be determined by a number of experiences of the reader , reading plays a very important role in the life of mankind, both in individual and communal contexts.

Salma & Mudzanatun in their research said, "One of the supports for the success of education in Indonesia is students who have broad insights and knowledge, Reading is an active experience, that is, an activity that is carried out consciously, purposefully, its understanding and meaning will be determined by a

number of experiences of the reader, reading plays a very important role in the life of mankind, both in individual and communal contexts.

Based on the analysis of observation activities carried out by researchers during teaching in the classroom by applying narrative text material which aims to see how much student activeness in following and responding to narrative material in the learning process, based on the data obtained by researchers, it can be seen that the level of student interest in learning English lessons, especially narrative text material at MA Al Fathaanah still needs to get more attention from both the teacher (educator) and the surrounding environment.

In reading, especially English, of course, interest is needed so that reading feels fun, interest can be interpreted as a persistent tendency to pay attention and remember some activities, From the research results obtained, it shows that the overall reading interest of class XI MA Al Fathaanah students in English subjects through narrative text material is low.

Interest is a sense of preference and interest in a thing or activity, without anyone telling you to, this low student reading interest illustrates that students lack literacy / reading books wherever they are, when or after learning is finished.

According to them reading narrative stories in English only makes them difficult to pronounce and does not understand the storyline, students also dont like reading types of reading books in English, because they don't know the meaning. Therefore students like to spend time playing social media or doing other activities rather than reading stories in English, it is also supported by the lack of literacy facilities in the boarding school.

Students' low reading interest also illustrates that students only read when there are English subjects. however, there are also some students who feel that reading provides a lot of knowledge and opens up insights and according to students reading is very important, although this is not the case for all students. To foster interest in reading, the first thing to do is to foster a feeling of pleasure in reading, If this feeling has arisen then we will feel that reading is a fun activity and increase knowledge and insight so that over time the interest in reading is getting stronger.

D. Conclusion

In this study, researcher used data collection techniques in the form of student interviews, and observation sheets, which were used to analyse students' reading interest through English narrative text material. Observation was carried out through preliminary research, observing student behaviour, and conducting documentation, with the main data coming from students.

Qualitative interviews were used to dig deeper information related to narrative text in reading towards the process of analysing their reading interest. the researcher is the main research instrument, determining the main focus and collecting data based on subjective thinking.

After analysing the reading interest of students in class XI of MA Al Fathaanh and finding the factors that influence students' reading interest in class XI of MA Al Fathaanh, the researcher can provide the following conclusion, Students' interest in learning English subjects at MA Al Fathaanh still needs attention and needs to be improved. Because, English subjects are needed and greatly support students to add literacy and new knowledge.

Factors that influence students' reading interest in English subjects, namely the need for a sense of pleasure in English subjects, motivation or encouragement from teachers, parents, and friends, as well as students' enjoyment of reading English stories.

So, the school, parents, and the role of teachers must support all the factors that influence students' reading interest so that these students achieve better reading interest indicators. All factors that influence students' reading interest are very influential in increasing students' reading interest both in the classroom and in the MA Al Fathaanh boarding school environment. These factors must reach 100% so that students are more interested in achieving everything they want.

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