
**ENGLISH CLUB EXTRACURRICULAR ACTIVITIES IN ENCHANCING
STUDENTS' SPEAKING OF SMAN 1 MEMPAWAH HILIR 2022/2023**

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Abstract

This study aims to determine the process of using the English Club in supporting speaking to students and what is the strength and weakness in English club activities. This study aims to identify the English club process to improve students' speaking and the strengths and weaknesses that exist. This study uses a qualitative method. Data collection was carried out using observation sheets, questionnaires and interviews. The students in this study were students from the English Club of SMA Negeri 1 Mempawah Hilir. The results showed that the English club students at SMA Negeri 1 Mempawah Hilir experienced in speaking and experienced gradual changes, especially in terms of pronunciation. The strengths of the English club are the delivery of material well so that it is easy for students to understand, a relaxed atmosphere that makes students not feel tense while studying, and the fact that students become active and dare to ask questions. The weaknesses are the teacher's lack of ability to train or persuade students to speak English during English club activities, loose regulations, especially disciplinary rules for students and the absence of a structured approach, it is difficult to ensure the development of comprehensive skills in all areas of language learning, such as grammar, vocabulary, listening and writing.

Keywords : *Speaking, Speaking Skill, English Club*

A. Introduction

In English lessons, it is required for a student to understand and master four skills in English, namely reading, listening, speaking and writing. One the four skills, the student needs to know is mastering speaking skills, the goal is that students can communicate orally in simple English. Speaking is something that is used by someone to interact with other people orally based on the combination of a large number of vocabulary so that it becomes a sentence that has meaning and purpose. Every word spoken by humans is an arrangement of phonetic combinations of a small number of language sounds.

The importance of learning speaking is that good speaking and language skills are able to make other people have a different point of view on us. Having good speaking skills is considered to be able to increase the value of the presentation material itself. The existence of public speaking skills will make us look more special than others. Therefore, it is necessary to learn to speak properly and correctly because it is a very important thing in daily interactions. Speaking skills in English is a way that a person uses to convey their thoughts to others orally, but English speaking skill is very difficult to develop if they are not trained continuously.

In order to improve students' speaking skills apart from the classroom, the school also provides extracurricular to help students who have an interest in English. Extracurricular can be in many ways such as English club, debate club and so on. By making extracurriculars, the school hopes that students can develop English language skills. The school creates English clubs for students who have an interest in English.

English club is an extracurricular program held by the school to facilitate students in practicing, improving and building up students' motivation to learn and practice English outside the regular classroom. Extracurricular activities are activities that can serve as a forum for students who have an interest in English language. Through teacher guidance and training, extracurricular activities can positive attitudes towards activities carried out by students.

English club is a form of school to improve students' mastery of English. However, based on the researcher's initial research, this English Club focuses on improving students' speaking skills. This is because the school always takes part in competitions that require students to speak well, for example speech and debate competitions. In the English club, students have more opportunities to practice. Students can talk freely in the club. The existing English club members are students who have an interest in English. Before joining the club, the club distributes paper-like forms to students. The researcher to wants know the student interest, whether they join because of interest or coercion. Since the school requires students to join at least one of the school's extracurriculars, they can join the club by force. Speaking is a skill that requires a lot of practice.

B. Method

In this research, researcher used descriptive qualitative research methods, namely focusing on answering research questions related to who, what questions, as the understanding expressed by Sefcik JS & Bradway C, (2016) in Yuliani (2018) Descriptive qualitative (QD) is focused on answering research questions related to the questions of who, what, where and how an event or experience occurs until finally it is studied in depth to find patterns that arise in these events.

According to Mohajan, Haradhan, (2018) in Yuliani (2018) Where qualitative descriptive research is defined as research that examines social action events that experience pressure on the way people dissolve in, and understand their experience to understand social reality so that individuals are able to solve it the problem itself.

C. Discussion

The researcher explains the results of research findings about " English Club Extracurricular Activities in Enchancing Students' Speaking of SMAN 1 Mempawah Hilir 2022/2023". The results of research data findings from conducting observations, questionnaires and interviews by researchers.

1. Observation Results

The first observation was carried out on April 7, 2023 with an initial number of 10 students there were 7 girls and 4 boys. The second orbervation was carried on April 14 , 2023 with an initial number of 11 students there were 5 girls and 5 boys. the number of students in the extracurricular English club SMA Negeri 1 Mempawah Hilir is 26 people.

Table 4.1 Observation result speaking skill in class

No	Initials Studets	Pronunciation	Fluently	Active students	Reflection
1.	AGK	✓		✓	✓
2.	FCK				
3.	RGM	✓	✓	✓	✓
4.	WL	✓			
5.	DH	✓		✓	

6.	ACA	✓	✓	✓	✓
7.	CF	✓		✓	✓
8.	FN	✓	✓		
9.	GMH				
10.	IKY	✓			
11.	MNNA	✓			
12.	MH				
13.	RA	✓	✓	✓	✓
14.	SRN	✓		✓	
15.	TL				
16.	TN	✓	✓		
17.	JE				
18.	VAC				
19.	CM	✓	✓	✓	✓
20.	TC	✓	✓	✓	✓
21.	SRA	✓	✓	✓	✓
22.	VNT				
23.	NN				
24.	EL	✓	✓	✓	✓
25.	IDMP	✓	✓	✓	✓
26.	KU	✓	✓		

Based on table 4.1 the results of this observation are to answer question number 1 about the process of using the English Club in supporting the teaching of speaking English to the students of SMAN 1 Mempawah Hilir, from the results of observations in class on students, there are still students who are lacking in pronunciation, many are not fluent in pronunciation, and are not actively participating in activities, but there are also students who are fluent in pronunciation, there are also students who understand and can explain the

material that has been explained by the teacher and students who are already good at pronunciation. The following is a table of observations in class.

Tabel 4.2 The Percentage of the Each Aspect

No	Aspect	Frequency	Percentage
1.	Pronuonticion	18	69,23
2.	Fluency	11	42,30
3.	Active students	12	46,15

2. Questionnaire Results

In this research the researcher used the questionnaire with two indicators: the first indicator that was applied is by asking the students about how the English club on students' speaking ability at SMA Negeri 1 Mempawah Hilir, the second indicator that was applied by asking them about the benefit of joining the English club.

Table 4.3 Questionnaire

No	Question	Number Of Students				
		SA	A	N	D	SD
1.	English club is unserful in practicing my English speaking. (English club berguna dalam melatih kemampuan berbicara saya).	1	6	3		
2.	English club encourage my willingness to practice speaking. (English club mendorong saya untuk berlatih berbicara).	1	5	3	1	
3.	English club is important to increase my speaking ability. (English club penting untuk meningkatkan kemampuan berbicara saya).	4		5	1	
4.	I feel gland practicing speaking English club. (Saya merasa senang berlatih berbicara di English club).	1	6	2		

5.	I more motivated and interested practicing speaking in English club. (Saya lebih termotivasi dan termotivasi dan tertarik berlatih berbicara di English club).		8	2		
6.	English club activities are always encouraging my motivation to practice speaking with my friends. (Kegiatan-kegiatan English club selalu mendorong motivasi saya untuk berlatih berbicara dengan teman-teman saya).	1	7	1	1	
7.	English club is suitable medium in practicing my English speaking. (English club adalah media yang cocok untuk berlatih berbicara bahasa inggris).		6	2	2	
8.	We always involved in any conversation so it can increase our speaking ability.(Kami sering dilibatkan dalam berbagai percakapan sehingga itu bisa meningkatkan kemampuan berbicara kami).	1	4	4		1
9.	Practicing speaking in English club is fun. (Berlatih berbicara di English club itu menyenangkan).	5	2	3		
10.	I prefer practicing speaking in English club than regular class. (Saya lebih suka berlatih berbicara di English club dari pada kelas regular).	3	1	5	1	

Based on table 4.3 the results of this questionnaire are to answer question number 1 about the process of using the English Club in supporting teaching English speaking to students of SMAN 1 Mempawah Hilir, from the results of the questionnaire in class to the students, there were students who strongly agreed that the English club was a place to practice speaking skills, many students agreed that the English club was a place to practice speaking skills,

some students felt neutral about the English club as a place to practice speaking skills, but there were also students who disagreed and even strongly disagreed with the English club as a place to practice speaking skills. The following is a table of questionnaire in class.

Tabel 4.4 The Percentage of the Each IndicatorsQuestion 1

Question 1

No	Aspect	Frequency	Percentage
1.	Strongly Agree	1	3,84
2.	Agree	6	23,07
3.	Neutral	3	11,53
4.	Disagree	-	-
5.	Strongly Disagree	-	-

Question 2

No	Aspect	Frequency	Percentage
1.	Strongly Agree	1	3,84
2.	Agree	5	19,23
3.	Neutral	3	11,53
4.	Disagree	1	3,84
5.	Strongly Disagree	-	-

Question 3

No	Aspect	Frequency	Percentage
1.	Strongly Agree	4	15.38
2.	Agree	-	
3.	Neutral	5	19,23
4.	Disagree	1	3,84
5.	Strongly Disagree	-	-

Question 4

No	Aspect	Frequency	Percentage
1.	Strongly Agree	1	3,84
2.	Agree	6	23,07
3.	Neutral	2	7,69
4.	Disagree	-	-
5.	Strongly Disagree	-	-

Question 5

No	Aspect	Frequency	Percentage
1.	Strongly Agree	-	-
2.	Agree	8	30,76
3.	Neutral	2	7,69
4.	Disagree	-	-
5.	Strongly Disagree	-	-

Question 6

No	Aspect	Frequency	Percentage
1.	Strongly Agree	1	3,84
2.	Agree	7	26,92
3.	Neutral	1	3,84
4.	Disagree	1	3,84
5.	Strongly Disagree	-	-

Question 7

No	Aspect	Frequency	Percentage
1.	Strongly Agree	-	-
2.	Agree	6	23,07
3.	Neutral	2	7,69
4.	Disagree	2	7,69
5.	Strongly Disagree	-	-

Question 8

No	Aspect	Frequency	Percentage
1.	Strongly Agree	1	3,84
2.	Agree	4	15,38
3.	Neutral	4	15,38
4.	Disagree	-	-
5.	Strongly Disagree	1	3,83

Question 9

No	Aspect	Frequency	Percentage
1.	Strongly Agree	5	19,23
2.	Agree	2	7,69
3.	Neutral	3	11,53
4.	Disagree	-	-
5.	Strongly Disagree	-	-

Question 10

No	Aspect	Frequency	Percentage
1.	Strongly Agree	3	11,53
2.	Agree	1	3,84
3.	Neutral	5	19,23
4.	Disagree	1	3,84
5.	Strongly Disagree	-	-

3. Interview Result

The results of this interview to answer question no. 2 about the advantages and disadvantages of the English club. Then the researcher conducted interviews on June 16, 2023. The researcher only interviewed students who were present at that time, there were 10 students interviewed with the initials 10. The students interviewed were students who actively participated in English club activities.

Based on the results of interviews with students of SMA Negeri 1 Mempawah Hilir students said that the advantages of the English club are a comfortable social space for English learners such as the opportunity to speak English with other students, the opportunity to practice fluency and speaking skills. The delivery of material is easy to understand and the way it is delivered is also interesting.

As for the weaknesses in the English club, there are many members who are not active due to lack of motivation, lack of teacher/instructor ability to train/persuade students to actively speak English during club activities, absence of teachers in most of the activities held every Friday, never given homework and rarely given after-learning exercises, participating members often play truant and do not take part in extracurriculars, no native speaker can be a good example for learning, without a structured approach, it will be difficult to ensure the development of comprehensive skills in all areas of language learning, such as grammar, vocabulary, listening, and write.

D. Conclusion

The English club students at SMA Negeri 1 Mempawah Hilir in the process run smoothly and well. The results showed that the English club students at SMA Negeri 1 Mempawah Hilir showed improvement in speaking and experienced gradual changes, especially in terms of pronunciation. Strengths and Weaknesses of English clubs. The strengths of the English club are the delivery of material well so that it is easily understood by students, a relaxed atmosphere makes students not feel tense while studying so that students become active and dare to ask questions.

There is a question and answer session that involves all students to speak English, creating small groups to work on assignments given by the teacher then presenting them in front of the class this makes students feel confident, there are games and prizes at the end of the lesson making students excited to take part in class lessons from start to finish and there is memorization of 20 vocabulary words for each meeting which makes students' vocabulary increase and find new vocabulary. As for the weaknesses.

The teacher is not able to train or persuade students to speak English during English club activities, loose rules, especially disciplinary rules for students who rarely attend, repetition of subject matter makes students who diligently come every week feel bored and students who rarely attend feel relaxed because of the repetition of material. Relaxing rote deposit rules the students can deposit last week's memorization for the following week without depositing the specified memorization for that week, this makes students lose their sense of responsibility for memorizing because the rules are so lax in the English club and in the absence of a structured approach, it is difficult to ensure the development of comprehensive skills in all areas of language learning, such as grammar, vocabulary, listening and writing.

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